**YEAR 6 – SUMMER 2**

**Topic/theme: MAAFA**

Throughout this project we will learn all about Africa past and present and the development of the slave trade. We will also explore Britain’s role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora. The children will investigate the abolition of slavery and create timelines to order key events, actions and laws. The children will plan, write and present a detailed explanation text about a significant the impact of colonisation on the lives of African people.

**Reading**

This half term, we will be reading, ‘Freedom 1783’. This is a novel written by Catherine Johnson and follows the story of a young slave called Nathaniel who is separated from his mother and sister in Jamaica and sent to London where he hopes to gain his freedom.

**Writing**

This half term we will be focusing our writing on our class novel. ‘Freedom’ and our topic of MAAFA. We shall start by writing a newspaper report from 1783 all about a runaway slave in London. We will also produce a non-chronological report during our writing lessons using a range of presentational and organisational devices to structure the text and guide the reader on the topic of slavery.

**Maths:**

Pupils will be revisiting all aspects of maths through a variety of mathematical projects and investigations. This work will involve pupils working with a partner or in small groups to use their mathematical thinking, reasoning and problem-solving skills to find solutions to the various projects. A large proportion of this work will encourage pupils to find and describe patterns. They will also be challenged to try and use algebra to describe some of their findings.

**PSHE**

Pupils will be learning about mental health and how to take care of their own mental well-being. They will explore the grief cycle and its various stages and discuss the different causes of grief and loss. The children learn about people who can try to control them or have power over them.

Pupils will also continue to Investigate online safety, learning how to judge if something is safe and helpful, as well as talking about communication with friends and family in a positive and safe way.

**Science:**

This half term, our science topic is electricity. Children will explore how voltage impacts the light produced by a bulb and the volume created by a buzzer. They will experiment using a variety of equipment to test their predictions and to develop their understanding of how electricity and circuits work. We will explore how bulbs create light, but also heat energy and discuss ideas as to why this happens.

**Art and Design**

Engineers: Children will learn about remarkable engineers and significant bridges. Within this project, children will learn how to identify the features of different types of bridges, such as beams, arches and trusses. Children will investigate the structures of different bridges including the role that triangles can play in bridge designs. The will complete bridge-building engineering challenges, including designing and then making a prototype for their own bridge.

**Computing:**

Pupils will be learning about blogging. They will explore what the key features of a blog is, plan their own blog based on a topical issue which will lead to them creating a blog for peers to respond to. They will include text, video clip and images in their blogs.

**Religious Education:**

In RE, children will be learning about Christianity. Within this topic, we will focus on key aspects of how Christians practise their faith. Reading popular Christian stories, we will explore the meaning behind these stories and the morals Christians take from them.

**Physical Education:**

This half term, our PE focus will be badminton. We will be learning how to correctly hold the racket, and the different ways to hit the shuttlecock with the racket including forehands and drop shots.