

YEAR GROUP OVERVIEW



Year 4 – Spring 2

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term our class text is *Varjak Paw*.

English - Writing

During the Spring term, the children will explore both fiction and non-fiction inspired by '*Varjak Paw*'. They'll work on punctuation, grammar, and vocabulary including developing their understanding of the effect of organisational devices such as prepositional phrases, apostrophes and possessive pronouns.

Narrative: Plan and tell a three-part story based on our class text '*Varjak Paw*'. We will then plan and tell a four-part adventure story where the main character is an animal. Within the narrative, we will be focusing on Direct speech – inverted commas and Figurative language.

Recount:

We will be recounting one of *Varjak*'s dreams about his fabled ancestor '*Jalal*' from our book '*Varjak Paw*' using Apostrophe for possession and Expanded noun phrases to provide detail.

Letter: Write a formal, persuasive letter to the Headteacher about a current issue in school. We will be using skills such as Formal language and Present perfect verb form to elevate our writing skills.

Maths

Fractions: In this chapter pupils will be introduced to hundredths. They will learn about mixed number fractions and improper fractions. They will learn how to convert

between mixed numbers and improper fractions. They will learn how to add and subtract fractions and will solve addition and subtraction word problems.

Time: Pupils will learn about the 24-hour clock. They will learn how to use both the 12-hour clock and the 24-hour clock. They will convert between units of time, such as minutes and seconds, and hours and minutes. Pupils will learn how to solve time problems involving conversions and will calculate durations of time in relation to word problems.

Decimals: Pupils In this unit of learning, pupils will learn about tenths and hundredths. They will learn how to count, order and record the decimals in different ways. They will begin to see the equivalence between tenths and hundredths and will be able to compare and order the numbers. Pupils will learn to continue linear number sequences as well as round decimals to the nearest whole number. They will also link tenths and hundredths with dividing by 10 and 100.

Geography

Fieldwork Unit: Children will learn about the places around them and begin looking for land use patterns. Using a case study of a fictional town to provide context, children will investigate their local area, focusing on its facilities and transport links and how they might be changing. Children will learn different ways of presenting, analysing and evaluating the data collected about their locality.

Design Technology:

Good, Fresh Food: We will explore where food originates from around the world and then design and make a healthy, seasonal tart.

Computing

Animation: Pupils will be exploring; what makes a good, animated film or cartoon and how animations are created by hand. They will also be using Purple Mash and investigating how 2Animate can be created in a similar way using the computer whilst learning about onion skinning in animation. With this they will add backgrounds and sounds to animations .and also be introduced to 'stop motion' animation.

Music

Lean On Me

Gospel

This learning is focused around one song: Lean On Me. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.)

Modern Foreign Language (MFL) - French

During this half term the children will continue to develop their French knowledge. They will look at topic: Carnival of animals, Body parts and aliens, Alien family "Easter egg hunt".

PSHE

Healthy Me: In this Puzzle, the children look at the friendship groups that they are part of, how they are formed, how they have leaders and followers and what role they play. The children reflect on their friendships, how different people make them feel and which friends they value the most. The children also learn about smoking and its effects on health; they do the same with alcohol and then look at the reasons why people might drink or smoke. Finally, they learn about peer pressure and how to deal with it successfully.

Religious Education (R.E.)

ISLAM: What is the best way for a Muslim to lead a good life?

In this unit, children will learn about: Pillars, belief in life after death and the role of the two angels and the judgement of Allah, teachings from the Qur'an and Hadith, Zakat, Sadaqah, fasting during Ramadan.

Physical Education (P.E.)

This half term, children will be taking part in Bat and ball skills. This will consist of hand and eye co-ordination and learning how to play tennis.